

Logic Synthesis & Verification, Fall 2011

National Taiwan University

Problem Set 2

Due on 2011/10/26 before lecture

1 [Cofactor and QBF]

- (a) (6%) Given two arbitrary Boolean functions f and g and a Boolean variable v , prove that $(\neg f)_v = \neg(f_v)$ and $(f \langle op \rangle g)_v = (f_v) \langle op \rangle (g_v)$ for $\langle op \rangle = \{\vee, \oplus\}$.
- (b) (12%) Prove or disprove the following implications:

$$\forall x.(f(x, y) \vee g(x, y)) \Rightarrow (\forall x.f(x, y)) \vee (\forall x.g(x, y)) \quad (1)$$

$$\forall x.(f(x, y) \vee g(x, y)) \Leftarrow (\forall x.f(x, y)) \vee (\forall x.g(x, y)) \quad (2)$$

$$\exists x.(f(x, y) \vee g(x, y)) \Rightarrow (\exists x.f(x, y)) \vee (\exists x.g(x, y)) \quad (3)$$

$$\exists x.(f(x, y) \vee g(x, y)) \Leftarrow (\exists x.f(x, y)) \vee (\exists x.g(x, y)) \quad (4)$$

- (c) (12%) Prove or disprove the following statement:
For any quantified formula $\exists x.\phi(x, y_1, \dots, y_n)$, there always exists some function $f(y_1, \dots, y_n)$ such that $\exists x.\phi(x, y_1, \dots, y_n) = \phi(f(y_1, \dots, y_n), y_1, \dots, y_n)$.

2 [BDD Operation]

Let $f = ab(\neg c + d) + (a\neg b + \neg ab)(c\neg d + \neg cd)$.

- (a) (6%) Draw the ROBDD with complemented edges of f under variable ordering $a < b < c < d$ (with a on top).
- (b) (6%) Draw the ROBDDs with complemented edges of f_c and $f_{\neg c}$ as shared ROBDDs along with that of f .
- (c) (6%) Apply the ITE operation on the above ROBDDs to compute $\forall c.f$.

3 [AIG and CNF]

- (a) (5%) Represent $x \oplus y \oplus z$ in CNF.
- (b) (5%) Draw the AIG of the parity function $x \oplus y \oplus z$, and convert the AIG to a CNF formula (with intermediate variables allowed).
- (c) (5%) The CNF formulas of (a) and (b) are certainly not functionally equivalent. Explain in what sense they are equivalent.
- (d) (5%) How can we make the formulas of (a) and (b) functionally equivalent by quantification?
- (e) (5%) We know representing a parity function in CNF is exponential in the number of variables and converting circuit to CNF is linear in circuit size. Is there any contradiction? Why or why not?

4 [SAT Solving]

- (a) (6%) Write a CNF formula stating the pigeon-hole problem: *There are n holes and $n + 1$ pigeons. Every hole accommodates at most one pigeon and every pigeon must be in some hole.*
- (b) (6%) Use MiniSat (<http://minisat.se/>) to solve the pigeon-hole problem for $n = 2, 4, 6$. (Note that the formulas should be in the DIMACS format <http://www.satcompetition.org/2009/format-benchmarks2009.html>.) What are the runtimes you get? Do you expect the solver is scalable on this problem? Why or why not?

5 [SAT Solving]

Consider SAT solving the CNF formula consisting of the following 8 clauses

$$C_1 = (a + b + c), C_2 = (a + b' + c), C_3 = (a' + c + d), C_4 = (a' + c + d'), \\ C_5 = (a + c' + d'), C_6 = (a' + b + c'), C_7 = (a + c' + d), C_8 = (b' + c' + d).$$

- (a) (10%) Apply implication and conflict-based learning in solving the above CNF formula. Assume the decision order follows a, b, c , and then d ; assume each variable is assigned 0 first and then 1. Whenever a conflict occurs, draw the implication graph and enumerate all possible learned clauses under the Unique Implication Point (UIP) principle. (In your implication graphs, annotate each vertex with “variable = value@decision_level”, e.g., “ $b = 0@2$ ”, and annotate each edge with the clause that implication happens.) If there are multiple UIP learned clauses for a conflict, use the one with the UIP closest to the conflict in the implication graph.
- (b) (5%) The **resolution** between two clauses $C_i = (C_i^* + x)$ and $C_j = (C_j^* + x')$ (where C_i^* and C_j^* are sub-clauses of C_i and C_j , respectively) is the process of generating their **resolvent** $(C_i^* + C_j^*)$. The resolution is often denoted as

$$\frac{(C_i^* + x) \quad (C_j^* + x')}{(C_i^* + C_j^*)}$$

A fact is that a learned clause in SAT solving can be derived by a few resolution steps. Show how that the learned clauses of (a) can be obtained by resolution with respect to their implication graphs.